



Legacy Lines

A Newsletter for Families

August 2018



Thoughts from your Legacy team...

ARE YOU READY???

It is almost time for the children to dive back into their studies for the new school year. How exciting. Do YOU remember the butterflies in your tummy the closer it got to the first day of school?? The new clothes. The new bookbag, pencils, crayons???

The love of learning is a remarkable thing. Encouraging and guiding children to explore, create, experiment and discover is what we as parents and teachers need to do throughout their everyday lives. So many times, we miss valuable opportunities for learning. Try never miss a teachable moment. Imagine what YOU could learn.....

A new journey to be started.
A new promise to be fulfilled.
A new page to be written.
Wonder Woman

We will be **CLOSED for a Teacher Workday on Friday, August 10th**

Take a Peek Inside

From the Desk of...	Pg. 1
Framework for Their Future® ~ August	Pg. 2
Enhanced Learning~ August	Pg. 3
Motivating Your Child	Pg. 4

Let's Celebrate

Lacey 8/11	Liam S. 8/15
Kingston 8/28	Oliver 8/31





August



Infants A & B – Dreamers ~ Theme: Mirror, Mirror, on the Wall

Our babies will have the opportunity to distinguish themselves from others during play as they explore their surroundings and solve simple problems. Twinkle, Twinkle, Little Star ☆ will surround them while they focus on key experiences that support learning. Research shows that positive sensory experiences and social interactions advance cognitive abilities. As they play, they learn!



Jr. Toddlers – Travelers ~ Theme: All About Me

Our toddlers will imitate and pretend, explore building, experiment with art materials, and of course, participate in key communication skills using give and take. Our toddlers will be provided with magazines and teacher-made books, so they can practice the skill of “page turning,” all while talking about the illustrations and photographs found inside.



Sr. Toddlers – Adventurers ~ Theme: I Think I Can

August brings our little ones a great deal of excitement as they grow and learn new skills. Success breeds success, and our toddlers will definitely have opportunities to feel invincible and confident. Children will discuss roles at home and explore different activities that take place with their family members.



3s – Discoverers ~ Theme: Now We Are Three

Teachers continue to get the children accustomed to the daily routine, work time, and recall while enhancing self-esteem. Communicating to the children about meaningful experiences while having fun with language, reading and writing helps support overall early learning and development. We will continue working around a theme each month which will undoubtedly delight your child. Mary Had a Little Lamb is the joyous rhyme of the month and is beloved by all. We are so happy to share it with your child!



4s – Voyagers ~ Theme: Open the Door

Children will have the opportunity to craft Language and Literacy (All About Me) books. Beside this activity, children will make self-portraits while self-reflecting and learning about their peers. During clean-up time, children will continue to focus on number and color while trying to classify two attributes. Pattern songs, symbol rubbings, and graphing eye color and favorite foods will all be included in the topics that we explore this month.



Explorers ~ Theme: A-Mazing Me

School agers will dive into the new school year with fun “get-to-know you” activities. We kick it off by making friendship muffins and perfectly friendly lemonade! Students will also have opportunities for exploration art, creating pretend T.V. commercials, and time outside to run off the energy of back to school!



August



Infants A & B – Dreamers

Math- This month students will learn about colors and practice their seriation skills. They will also learn about one-to-one correspondence.

Science- Children will have the opportunity to explore their sense of sight and explore their body part/movement correspondence.

Social Studies- Dreamers will strengthen self-identification and awareness of others. They will also learn about friendships and what it means to be a good friend.



Jr. Toddlers – Travelers

Math- This month our math lessons will focus on building understanding of numbers and their relationships to object quantities. We will also practice categorizing by colors.

Science- Our science enhanced learning lessons will focus on building an understanding of the human body and what its functions are and explore the sense of sight.

Social Studies- Toddlers will have opportunities to build their understanding of diversity in age and opportunities to be a part of the classroom community so each child gains a sense of belonging.



Sr. Toddlers – Adventurers

Math- Our math lessons will include color identification and categorization to strengthen seriation skills. Children will have opportunities to see and touch different shapes while recognizing different shapes in real world examples. We will also be reading books about shapes.

Science- This month in science we will learn about airplanes and how they fly. We will also learn about the brain and its functions.

Social Studies- Our activities will focus on fostering positive self-identity. Children will also explore social roles in the workplace through play.



3s – Discoverers

Math- This month children will continue to build their understanding of numbers and their relationships to object quantities. They will discover how many letters are in their names and other real-world number examples.

Science- The Discoverers will explore with mirrors this month and learn about mirror images. They will learn about shadows and get to create shadow art.

Social Studies- With the enhanced social studies lessons this month students will learn about the physical characteristics of mountains as a foundation for learning geography. They will engage in discussions and activities about fairness and friendship.



4s – Voyagers

Math- Our math lessons will include opportunities and materials to help students understand the concept of measurement by using standard and non-standard units of measurement. Students will also continue building their understanding of numbers.

Science- This month students will learn about reflections and create their own reflection art. We will build on that understanding and discover the science of mirrors.

Social Studies- In our social studies lessons students will learn about maps and will create their own classroom maps. They will also learn about various landforms as a foundation for learning geography and will use molding clay to make various landforms focusing on the characteristics of each. Students will have an opportunity to share their landforms with the class.



August

Biting

The National Association for the Education of Young Children (NAEYC) states that biting is a **typical behavior** often seen in infants, toddlers, and 2-year olds. As children mature, gain self-control, and develop problem-solving skills, they **usually outgrow this behavior**. While **not uncommon**, biting can be an upsetting and potentially harmful behavior. It's best to discourage it from the very first episode.

NAEYC suggests the following to help prevent biting:

- Have **age-appropriate expectations** for your child's behavior based on his or her current skills and abilities.
- Make sure your child's schedule, routines, and transitions are **predictable** and **consistent**. At meal and bedtimes, try to do things in the same way and at the same times. Young children thrive when they know what will happen next.
- Offer activities and materials that allow your child to **relax and release tension**. Some children like yoga or deep breathing. Offer playdough, foam balls, bubbles, soft music, and other stress-reducing items.
- **Use positive guidance** strategies to help your child develop self-control. For example, offer gentle reminders, phrased in a way that tells them what behaviors are expected. "Be sure to hang up your coat on the hook." "You can each have a bucket to use in the sandbox." "Put a small dot of toothpaste on your brush. You won't need much to get your teeth clean."
- Provide items to bite, such as teething rings or clean, wet, cold washcloths stored in the refrigerator. This helps children learn what they can bite safely, without hurting anyone else.

NAEYC suggests the following to address biting:

- ❖ If your infant takes an experimental bite on a mother's breast or grandpa's shoulder, stay calm and **use clear signals** to communicate that it is not okay for one person to bite another. A **firm** "no" or "no biting!" is an appropriate response.
- ❖ If you see a biting incident, move quickly to the scene and get down to the **child's level**. In a **serious, firm tone** make a strong statement: "No biting. Biting hurts. I can't let you hurt Josie or anyone else." Next, offer a choice: "You can help make Josie feel better, or you can sit quietly until I can talk with you." Help the child **follow through** on the choice if necessary.